

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY

SCHOOL YEAR: 17-18

Data Sources Reviewed:			
<ul style="list-style-type: none"> • PSAT • SAT • EOC English I and II, Algebra I, and US History • ACT • CBA • Surveys 			
Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified needs?	Priorities What are the priorities for the campus, including how federal and state program funds will be used?
Demographics	Celebration of our diverse student populations and an administrative staff reflective of the student body	Continue to provide more resources to celebrate our diversity	Continue to enhance celebrations our diversity through announcements, flyers, programs, and group celebrations
Student Achievement	Biology and US History passing rates are over 80% passing	Improve passing rates in English I & II, Algebra I, SPED (Reading, Math, Science, and Social Studies) and ELL (Reading). Increase percentages of students who attain mastery level on the EOC exams	Hire personnel in English, Math, Science, and Social Studies to help improve student achievement and freshman students who were unsuccessful on 8 th grade STAAR Utilize EOC teachers to ensure success of students who have failed the end of course exams
School Culture and Climate (Include Counseling)	86% of parents say they feel welcomed at our campus 73% of parents say that the campus is preparing their student for college and career plans	Teachers will contact parents regarding student's progress academically and behavioral at least once per six weeks, which can reduce the number of negative social interactions between students to teachers	Student and community-wide events and community and business guest lectures and/or speakers

Staff Quality/ Professional Development	Diverse levels of educational experience amongst faculty, with over 50% having 5 years or more experience	Continue to improve on student engagement strategies, classroom management strategies, and professional development.	Retain HQ staff members while providing staff development in student engagement Provide diversity and sensitivity training Provide continued Canvas training
Curriculum, Instruction, Assessment (Include Library)	School wide AVID strategies; District curriculum framework; CBAs and formative assessment strategies in each department Campus is Site of Distinction	Continue to increase rigor while also improving classroom management practices	Training on rigor, AVID strategies and classroom management practices Training on use of data sources through DMAC
Family and Community Involvement	Increased growth in family/parent and community participation in events. Increased number of Pre-Viewer events	Increase the recruitment efforts to encourage teachers and staff to help with family/parent and community activities and events	Continue to fund the parent and family engagement liaison
School Context and Organization	Career and college awareness activities Student organizations and programs Increased involvement in extracurricular activities	Promoting and publicizing events with varied better communication methods Celebrating our accomplishments with our community	Communication resources and marketing
Technology	Teachers will incorporate technology in instruction when appropriate	Goal is to have 100% of teachers incorporating technology in instruction when appropriate	Provide training on best practices for technology in instruction Canvas training Grade Cam training Khan Academy training