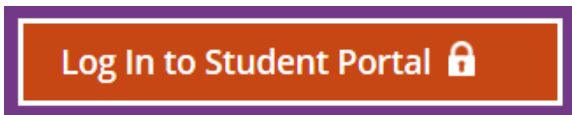


ACCESSING STUDENT STATE ASSESSMENT RESULTS IN THE TEXAS ASSESSMENT STUDENT DATA PORTAL FOR MISD ADMINISTRATORS AND COUNSELORS



1. Before proceeding, make sure you have the student's
 - Name
 - Date of Birth
 - PEIMS ID (9-digit SS# or State ID, NOT the 6-digit Local ID)
2. Go to <http://www.texasassessment.com/>.

3. Click on Log In to Student Portal.



4. A new tab / window will open taking you to the Texas Assessment Data Portal.
 - Click on the Lookup Access Code link.

Enter access code and student date of birth:

Access Code

Month Day Year

Go

[▶ Where's my access code?](#)

[▶ Lookup Access Code](#)

- Enter the Student's First Name, PEIMS ID (*either the Social Security Number [no dashes] or the State ID Number*), and Date of Birth. Then click GO.

Lookup Student Access Code:

Student's First Name

PEIMS ID

Month Day Year

Go

- The student's Access Code will automatically populate. Click GO again.

Access Code Lookup Successful

XXXXXX

XXXXXX XX XXXX

Go

- Once you've successfully entered the Unique Access Code and Date of Birth, the student's test history will be displayed on the screen. Click on any test name to view its details. To obtain an electronic copy of the 2017 STAAR Report Card, click the [Download PDFs](#) button in the upper-right corner.

[Help](#) [Sign Out](#)

[Download PDFs](#)

[Filters](#)

- Click on the test administration to view the STAAR Report Card.

May17

Spr17

Spr17

[STAAR 3-8 May17 Grade X](#)

[STAAR EOC Spr17](#)

[STAAR 3-8 Spr17 Grade X](#)

- The system will generate a PDF file suitable for download / printing.

Parent Resource Tool

2017 Confidential Student Report

Reading

Strategies to improve your child's grade 5 reading understanding

- Understanding/Analysis Across Genres**
 - Work with your child using various online games and resources, such as www.ixl.com.
 - Expose your child to a variety of non-fiction texts.
 - Encourage your child to read a variety of books. If you have a tablet and a library card, you may be able to borrow e-books from your local library using the OverDrive App.
- Understanding/Analysis of Literary Texts**
 - Set aside "electronics-free" time regularly, just for reading. If you also read during this time, it will set an example for your child. Talk to your child about the books he/she is reading.
 - Talk to your child about the books each of you are reading. Discuss what you think may happen next, what surprised you, and how characters are connected to the plot.
- Understanding/Analysis of Informational Texts**
 - At your local library or the grocery store, introduce your child to real-world non-fiction or informational sources, such as National Geographic and major newspapers. Allow your child to choose a story within one of the texts and have him/her paraphrase what you read.
- Writing Composition, Revision and Editing**
 - Writing is not assessed for this reporting category in grade 5. However, your child should still practice writing at home and in school often. Make writing a regular part of his/her home routine. For example, your child can write short stories and read them aloud. Your child can also write letters or emails to friends and family.

Meeting with Your Child's Teacher

Things to do before the conference:

- Check your child's grades and relevant test scores.
- Ask your child if there are any questions he/she would like you to ask the teacher.
- Write down any special notes you want to make sure to mention that could impact your child at school (ex. major changes at home, special interests, allergies, etc.).
- Talk to any other parents, guardians, or caregivers about questions they would like to have asked.
- Prepare your questions so you don't forget any, and make sure to bring a way to take notes.

Sample questions you can ask your child's teacher:

- Is my child reading at or above grade level?
- What can I do at home to help my child be better at mathematics?
- What does my child seem to be the most interested in at school?
- Does my child have good friends in class and at school?
- What is the most important thing that I can be doing to prepare my child for middle school?

For more information, visit www.texasassessment.com.

Mathematics

Strategies to improve your child's grade 5 mathematics understanding

- Numerical Representations and Relationships**
 - When shopping with your child, encourage him/her to shop for bargains. Have your child divide the cost of bulk-packaged items by the number of single items to find the cost per item.
 - Here are some helpful resources:
 - Think Through Math: www.thinkthroughmath.com
 - Cool Math 4 Kids: www.coolmath4kids.com
 - IXL Math: www.ixl.com/math
- Computations and Algebraic Relationships**
 - Talk to your child about real-world math problems. For example, a car ride out of town is 582 miles round-trip. Your car gets 34 miles per gallon. How many gallons of gas will you need? If the tank holds 18 gallons, how many times will you need to fill up?
- Geometry and Measurement**
 - Play "Isosy" a figure. The player must name the figure and its attributes. For example, the pitch of the roof makes an equilateral triangle because all the sides of the triangle are equal.
- Data Analysis and Personal Financial Literacy**
 - While shopping, talk with your child about taxes. What is the sales tax you expect to pay for an item?

Informed Parents. Better Schools.

STAAR Results

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

2017 Confidential Student Report

About the STAAR Test

Your child took the STAAR in May 2017. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child's teacher or principal, or learn more by visiting www.texasassessment.com.

What the Results Mean

This report shows how well your child did on the assessment. There are 4 levels of proficiency.

MASTERS GRADE LEVEL
Mastery of the course knowledge and skills is shown — student is on track for college and career readiness.

MEETS GRADE LEVEL
Strong knowledge of course content — student is prepared to progress to the next grade.

APPROACHES GRADE LEVEL
Some knowledge of course content, but may be missing critical elements — student needs additional support in the coming year.

DID NOT MEET GRADE LEVEL
No basic understanding of course expectations is shown — student may need significant support in the coming year.

From The Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or master grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school and how you can help them learn even more.

Mike Morath, Commissioner of Education

Above is a sample of p. 1 of the PDF file.